

Feedback from SEND Parent/Carer Forum

SEND Parent Carer Forum took place on Wednesday 27th January 2021. Hosted by Becky and Anna. parents were shown the immersive reader function on Word and Teams as well as the Dictate function.

The meeting was very positive and the parents and carers were asked two questions, what is working well for your child in remote learning? and How could remote learning be improved to support your child?

Below is a summary of the key points from the discussion with the Parents and Carers of students, predominantly from KS3.

What is working well?

- The mix of live and non-live lessons
- Well structured tasks for lessons and lesson by lesson approach.
- No six week projects as with last lockdown.
- "PE is going down well!"
- Assignments and calendar being available the night before so families can support their children plan for the next day.
- The current approach is well structured and organised.

Even better if;

- SEND students were not asked for individual direct responses- students may then disengage from the whole lesson.
- Avoid asking SEND learners (specifically those with literacy difficulties) to read aloud.
- Give instructions and tasks that are clearly laid out in chunks and with bullet points. Long prose instructions are very difficult to navigate and parents are resetting the task in simpler terms.
- Students need to be shown where to find feedback from submitted work some are feeling disengaged because they are not aware of feedback.
- Language used in some cases needs to be simplified and in line with the reading and comprehension levels of the students.
- Any task requiring a research element has websites linked explicitly to the project and are age appropriate to the student and their reading and comprehension abilities.