



Spring Parents Forum

Tonight's Agenda

Remote Learning Feedback

Lateral Flow Testing

Activities Week for Y10

FAQs: Wellbeing Support

PROCESS:



Shared with all parents & carers
– email, social media, weekly
bulletin, parent voice session



Open between Thursday 28th
January and Friday 5th February



Number of responses: 249

RESULTING ACTIONS

Question learning point	Action
Qu 6: Parents comment that child only using devices other than laptop to access work e.g. phone, games console	Anna Harvey contacting parents and laptop loan scheme offered
Qu 7: Parents comment that internet connection is a 1 or 2 star	Anna Harvey contacting parents with information on free SIMs and BT support service. For some invitation into school if cannot be rectified without a wifi router.
Qu 9: Parents comment that remote learning package is worse than first period of home learning	Review other responses (3 parents) all link to issues picked up on in other actions
Qu 12: Parents comment that the remote learning package is 1 or 2 star	Review other responses
Qu 17: Parents list concerns for home learning inc. amount of screen time, contact with peers, contact with teachers, teacher feedback on work/assignments	Remote Learning Expectations published Screen Free P5 Wednesday and Thursday of final 2 weeks of half term Additional training with staff on using breakout rooms 22 nd February CPD carousel for staff including giving feedback & live lessons Monitoring of staff interactions on Teams including lessons organised and discussions with those not following Remote Learning expectations Continued discussion in SLT and SLT LL meetings on how we can address and support

Resulting Actions



Qu 18: Further concerns from parents on remote learning	As above – concerns linked in to training and monitoring and individual conversations
Qu 20: Parents name staff who they feel deserve praise for work completed	Shared with Heads of Department for their subject and those that are ‘all staff’ – allow HoD to decide how they will share (some postcards, others meeting etc.) BA has sent individual cards home to staff as a result of student surveys that have been well received so opportunity for HOD to have similar interaction with teams.
Qu 21: Parents give ideas on how we could improve remote learning experience	Shared with Heads of Department along with praise comments to allow departmental discussions
Qu 23: Parents request contact to explain challenging circumstances they are facing	JE and guidance team shared information and designated lead to call and support family
Qu 25: Parents request contact to support wellbeing issues of child	LA and JE share information – decide on designated lead to call and support family

The following slides are for additional information

- We did not go through these slides at Parent Forum but they are provided to add extra information following discussions.

3. Which year group/s is/are your child/ren in?

[More Details](#)




 Year 7	68
 Year 8	67
 Year 9	59
 Year 10	63
 Year 11	54



4. Where are your child/ren accessing learning?

[More Details](#)

 Insights

 In school	7
 At home	227
 Combination of school and ho...	15



5. Have you requested support from the school for access to technology?

[More Details](#)

 Insights

 Yes	17
 No	232



6. What type of device/s are your child/ren using to access learning?

[More Details](#)

● Laptop	204
● Desktop	39
● Tablet	56
● Mobile Phone	84
● Games Console	2



7. How would you rate your internet connection when your child/ren are working on Teams?

[More Details](#)

 Insights

249

Responses



3.84 Average Rating

8. Have you collected any resources from school to support with remote learning?

[More Details](#)


 Insights





 Yes	136
 No	113



9. Do you feel that the school's approach to remote learning has improved since lockdown 1.0?

[More Details](#)

 Insights






-  Remote learning approach has... 195
-  Remote learning approach has... 8
-  Remote learning approach is ... 3
-  Unable to comment as child w... 43



10. On average how long is your child/ren spending completing school work each day (including form time)?

[More Details](#)

 Insights


 1 - 2 hours	6
 2 - 3 hours	13
 3 - 4 hours	37
 4 - 5 hours	82
 5 hours plus	111



11. Do you feel your child is working more after school hours than in 'normal times'?

[More Details](#)

 Insights

 Yes	39
 No	184
 Maybe	26



12. How would you rate the overall remote learning package for your child/ren at Fram?

[More Details](#)

 Insights

249

Responses

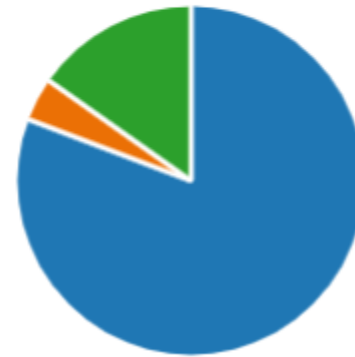


3.81 Average Rating

13. Do you prefer the focus on one platform (Teams) for learning rather than a combination of Show My Homework, emails and Teams?


[More Details](#)

● Yes	201
● No	10
● Maybe	38



14. How would you rate the introduction of daily form time to the Remote Learning experience?

[More Details](#)

 Insights

249


Responses



4.24 Average Rating

15. Is your child/ren able to have enough contact with staff to allow them to complete their work successfully?

[More Details](#)


 Insights

 Yes	157
 No	32
 Unsure	60



16. Do you have any concerns about remote learning?

[More Details](#)

 Insights

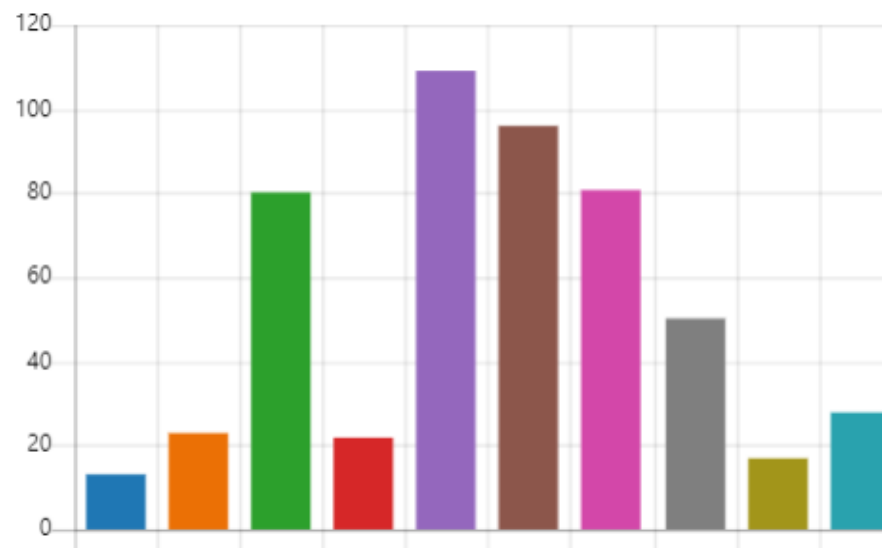
 Yes	134
 No	115



17. What are your key concerns about remote learning?


[More Details](#)


● My child/ren's ability to use Te...	13
● Limitations of internet connec...	23
● Amount of screen time each d...	80
● Access to the right resources f...	22
● Reduction in social interaction...	109
● Reduction of interaction with t...	96
● Teacher feedback on work/ass...	81
● Reduction in other opportunit...	50
● Teacher proficiency in using o...	17
● Other	28



19. Are there any staff that you feel deserve praise and thanks for the work they have completed with your child/ren?

[More Details](#)

 Insights

 Yes	187
 No	62



22. Are your family currently experiencing challenging circumstances that you would like the school to support?

[More Details](#)

 Insights

 Yes	12
 No	237



24. Is your child experiencing any wellbeing issues that you feel the school could further support?

[More Details](#)

 Insights

 Yes	27
 No	222





Lateral Flow Testing

- We are ensuring we have consent for all students so when we are able to open if this remains a requirement we can complete as quickly as possible. It may be that before students can return on 8th March we can then do the test the previous week.
- Children do not have to have the test. However, it adds an additional layer of protection for the school in finding our asymptomatic cases. We would urge all families to give consent.
- Testing is completed by school staff and agency staff.

Activities week Year 10



- Mrs Harvey presentation
- Aim is to support students to have a valid experience in world of work – whilst this is not traditional work experience it is an opportunity for the young people to engage in meaningful activities

Work Experience Summer 2021



- The Careers Team are working on a Work Experience offer for summer 2021.
- Because of the impact of Covid on businesses work experience cannot happen in the usual way this summer.

Work Experience Summer 2021

Later in the Spring term Y10 students will be given the opportunity to select Work Experience Options. These are;

- Work Shadowing
- Virtual Work Experience
- Leadership Qualification

What can students be doing now?

What can you do now?

- Use Unifrog to list your interests- this will help up match the offer to your needs.
- Speak to family members about the possibility of work shadowing.
- Use Unifrog to list your Competencies, these will be useful in applying to the different option.



FAQs: Wellbeing

- Mrs Andrews gave an update on the Wellbeing service school provides
- Support is offered via curriculum, pastoral sessions and knowledge building days
- Last week range of activities linked to feedback from students and parents to tie in with Children's Mental Health Week
- New fehs_wellbeing Instagram page to support
- Session for parents tomorrow evening

- Parental suggestion of Teams page 'one stop shop' with all resources

Parent & Carer questions



- Pastoral role – is it Covid Catch Up funded? Yes for this year but it will remain on our structure as a permanent post