

Y11 Virtual Event 1st February 2021

Mr Ben Player Director of Learning KS4

- Impressive cohort calls 2021 all through their time at fram – positive
 - Mock exams very positive
 - Engagement with learning and curriculum is very positive
 - Lots of uncertainty and we are trying to support students throughout this
 - Our message is to keep engaging and trying hard
 - Grades will reflect what the work deserves
 - Will have fun and enjoyable experience -
1. Hoodies (actions 26/02 deadline for orders)
 2. Leavers books
 3. In school early July – leavers marquee, music, food (no prom)
- Thank you! Well done! Keep going!

Mrs Becky Arnold Headteacher

Thank you for time, patience, dedication at home

Same storm... different ships

Our task is to provide certainty and guidance – difficult in ever changing landscape

Consultation almost creates more questions than answers and those of you who have followed in the press will have seen some of the key concerns –

Cancelling national tests to replace with national tests?

Our key message continues to be not just a message but what we believe... the curriculum and its content are valuable – it is good to keep learning, finding out and investigating. Developing those learning habits alongside depth of knowledge in subject areas.

Maybe the bit some young people focus on is the end result... There will also be teacher assessments and these grades will be the 'keys' to open the next set of doors for education and training. Mr Edwards will discuss this process and how it is different to last Summer where our Y11s had completed all curriculum content prior to the lockdown.

We are planning for a range of eventualities –

8th March Y11 returning to lessons in school as a whole cohort or 25% (as per last Summer): collecting all our consent for lateral flow testing, upscale testing, discussing regarding internal assessments (decision made students would have 2 weeks back to school time PRIOR to any formal internal assessments)

Employment of pastoral worker (full time post) from Easter to help with increased need

Employment of new Exams Officer who is working with invigilators to support engagement

Debra Gray increased contact time for Y11 students

Work with Sixth Forms and Colleges to share information on pupils – AP1 data

Access Arrangements in place for Y11s

Marquee space for summer outside areas for learning / socialisation

We are still here – Y11 need to use our Key Worker and Vulnerable provision we are open

We know some students have struggled to access more than just laptops and we are working hard to provide resources e.g. textiles, art space/resources

Still trying to include several events that would normal hold to support e.g. today's Y11 Revision and Wellbeing, Mr Player 'end of term' celebration, hoodies/year books

Listen to feedback – parent and career open now...

https://forms.office.com/Pages/ResponsePage.aspx?id=DOFJ4V491Ui-MgzG50UiwDogya_WWdlsvDa7jIPT6RUN0hZRDISTDBTuk1DSVROQjVSUTRUWktaMS4u (add to chat)

Contact teachers, tutors etc. if you have questions.

Mr James Edwards – Deputy Headteacher

Overview of Exam changes

- Exam boards propose papers and other information
- Moderated work will be required – not a prediction of what students could have achieved but evidence based on what they have achieved
- Work sampled from exam boards to check our internal moderation process
- FRAM – internal moderation
- Use Trust to support our moderation process
- Look internal exams post Easter – allow students at least two weeks back at school reconnecting with teachers and being given clarity on exams before they are requested to sit these
- Will have access arrangements for exams
- All students will be entered to all subjects – there were some conversations post mocks about curriculum reductions these are on hold

Mr Dan Keates – Assistant Headteacher

Remote learning – thank you to all parents and carers for supporting so strongly at home

- Set up your space – laptop preferable
- Attend live lessons
- Engagement in live lessons
- Immersive reader – allows computer to read text to you
- Dictate – allows students to speak work on word or PPT and writes for you
- Key is to ASK for help and enjoy learning

Mrs Lisa Andrews

Wellbeing

Students completed a workshop today based around the ideas in the book “**Starving Exam Gremlin**”

- How to think differently about exams using some CBT strategies
- Exploring positives – resilience and progression
- Fight or flight
- Find practical strategies to support yourself rather than ‘give in’ to stress
- Sleep/eat well/ remove the light pre bed
- Approach POSITIVE mental attitude

Key for students to remember is that the exams are just part of their story – they make it easier perhaps to move onto next steps but they are not their exams and vice versa. They must remember all the positives about themselves that sit outside the exam and grading system to avoid feelings of overwhelm.

Questions

How will PE practical assessments now take place? – video evidence, no external moderation

Do students need to complete NEAs for DT, Food and Music? Yes. They are continuing to work on these.

When will results be announced? – we are unsure this is in the consultation and may be earlier in July or in August – as soon as we know we will let you know

What will be in any proposed exams run by the school post Easter – we are planning for these to be the content that students would have completed in February’s second round of mocks – however we will await the consultation to decide if these should happen OR if they will be too close to any exam board compulsory papers

Which grades will go to Sixth Forms as predictions? Those that we set for AP1

Is there going to be another parent point of contact with teachers? There is not another Parents Evening planned but we do have another AP in March

Is there time for students to catch up with missed work in subjects? Yes – contact teachers for support. If in practical subjects and issues are access to equipment then speak to us to help resolve.