

Risk Assessment- Working Therapy Dog on site

Location	Framingham Earl High School	Assessment date by Review	4.5.21 Becky Arnold Head teacher
Activity	Presence of 'Pip' in the workplace	Review	Reviewed and updated 18/5/21 by Chris Lloyd HSO Next review 18/6/21

Hazards to which people might be exposed	Persons at risk and how harm might occur	Risk control measures	Additional measures to reduce the risk	Outcome risk rating
1 Dog bite, scratch or aggression	All persons on site due to an attack by Pip.	<ul style="list-style-type: none"> • Pip has had 6 years of living within student accommodation and being part of the school community. • No history of biting or scratching or acting aggressively towards people. • Pip has experience of being present within busy, noisy and unfamiliar school areas without this affecting his behaviour. • Pip's nature is such that he has worked for 6 years as a support dog • He has completed obedience training, agility training and has supported numerous students including assisting with students suffering panic attacks • Pip's nature is such that he has routinely been taken for walks by students when at school. • Pip is covered by public liability insurance of owner 	None	Acceptable 4
2 Infection or nuisance from dog faeces	All persons due to not clearing up after Pip.	<ul style="list-style-type: none"> • Owner is experienced in managing this on a school premises. • Pip is always with either the owner or a trusted student/ member of staff 	Pip will be taken to a designated place to do his business away from play	Acceptable 4

Hazards to which people might be exposed	Persons at risk and how harm might occur	Risk control measures	Additional measures to reduce the risk	Outcome risk rating
		<ul style="list-style-type: none"> • Pip is regularly washed including paws wiped when returning to building. He is also professionally groomed on a regular basis. • Trusted student/ member of staff will be provided with clear training for collection and have bags and reminded of their social responsibility. • Student will be talked through process including hand washing routine and which bins to use/ where to dispose bags • Owner is experienced in safe disposal of waste bags 	<p>areas</p> <p>Pip is always to be taken via the same route which should be communicated to those who need to know. He is to be kept on a lead at all times</p>	
3 Nuisance or fear caused by a dog barking or of a person having a fear of dogs	All persons due to the actions of Pip or a lack of control by the owner.	<ul style="list-style-type: none"> • Pip has had 6 years of living within student accommodation and being part of the school community. • Pip has no history of creating a nuisance. • Pip barks infrequently however often to warn of visitors or people knocking on doors. • Pip has experience of being present within busy, noisy and unfamiliar school areas without this affecting his behaviour. • Owner is alert to the possibility of a person being fearful of a dog. Any shared office space - owner will check and record that the other person is in agreement for Pip to be in the office. • Any contact with students or parents within an office space or as an intervention method owner will check and record that person is in agreement for Pip to be in an office/work with the student • Pip will be kept on a lead when moving around the school site during the school day (8.05 – 3.00) • Signage will be added to the main building where dog 	<p>School will produce a timetable for Pip detailing where he will be and at what times during the school day</p> <p>During the school day Pip is not taken to rooms other than the ones timetabled so as not to unexpectedly come into contact with students with fur and/or dander allergies</p> <p>Students with fur</p>	Acceptable 3

Hazards to which people might be exposed	Persons at risk and how harm might occur	Risk control measures	Additional measures to reduce the risk	Outcome risk rating
		<p>works, pastoral office door and front reception to make it clear Pip is on site</p> <ul style="list-style-type: none"> • A portable sign to be used outside any room where Pip is working to alert others to his presence • When working as a support dog there will be consent from student involved and parents informed as per all interventions • When working as a support dog, owner is trained and experienced in the introduction to students and alleviating any concerns. 	<p>and/or dander allergies shall be excused any contact with Pip at their option.</p> <p>For the avoidance of doubt no student with fur and/or dander allergies shall be expected to be in the same room as Pip.</p>	
4	Road collision due to a loose dog	<ul style="list-style-type: none"> • Risk reduction measures for traffic at the school, such as to reduce speed, evolving from the traffic management risk assessment. • When out of a building Pip will be on a lead under the control of the owner or a trusted student/ member of staff 	None	Acceptable 4
5	Allergic reaction to dog fur or dander	<ul style="list-style-type: none"> • Pip is a Cockerpoo and whilst no dog is truly hypoallergenic allergic, reactions are not as common around these types of dogs. • Due to his breed Pip produces proportionally less dander than other breeds. • Pip works in set areas of the school as timetabled by the owner and site team. This information is provided to students with known allergies to fur and/or dander. Signage is placed on the door of any room where Pip is located during the school day as an extra precaution. 	<p>Key stakeholders such as those with known allergies will be consulted regarding Pip being placed in school.</p> <p>School should periodically issue letters to all</p>	Acceptable 4

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		<ul style="list-style-type: none"> • Students with allergic reactions to dog fur and/or dander contacted and a Care plan is put in place or existing plan's are updated. The care plan will be shared with parents and first aid staff and will include emergency procedures in the event of an allergic reaction. • Pip will not be encouraged to sit on chairs that staff or students use. • The owner shall not engage in any group or 1 to 1 sessions with Pip where students with known fur and/or dander allergies are present • Regular cleaning of items used by Pip including dog bed, blanket and water bowl. • Rooms where Pip is timetabled to be vacuumed daily with HEPA filtered cleaner as used in DT (after school only to allow air to settle before the new school day) and fogged in line with the schools current cleaning rota. • Hand sanitiser within pastoral office for staff/parents/students to use on entry and exit. • Pastoral office is within close proximity of toilets for hand washing. • After any contact with Pip students and staff must wash their hands thoroughly with soap and water • All rooms used by Pip to be well ventilated at all times and in line with the Covid ventilation risk assessment • Although it is a requirement of the trust Covid policy to wash or sanitise hands on entry to the school any dog owning community members should be reminded that this is especially important. 	<p>parents to ask them to notify the school of any existing or new allergies their children may have that the school do not already know about</p> <p>Pip shall be excluded from the school canteen area and kitchen</p>	

Hazards to which people might be exposed		Persons at risk and how harm might occur	Risk control measures	Additional measures to reduce the risk	Outcome risk rating
6	Allergic reaction to dog saliva	Person reacting due to an allergy	<ul style="list-style-type: none"> All of the above control measures Pip has been trained not to excessively lick, once instructed to stop he will not attempt to lick a person. Pip is trained not to lick peoples' faces. Hand sanitiser within pastoral office for staff/parents/students to use on entry and exit. Pastoral office is within close proximity of toilets for hand washing. 	None provided that all recorded control measures implemented	Acceptable 3

Risk Methodology

		Consequence				
		Extreme (5)	Major (4)	Moderate (3)	Minor (2)	Insignificant (1)
Likelihood	Almost Certain (5)	25	20	15	10	5
	Likely (4)	20	16	12	8	4
	Possible (3)	15	12	9	6	3
	Unlikely (2)	10	8	6	4	2
	Rare (1)	5	4	3	2	1
Action levels		How the risk should be managed				
16-25	Unacceptable	Use or activity to stop/ not go ahead, substantial and possibly immediate improvements or additional control measures needed.				
10-15	Significant	Use or activity to stop/ not go ahead. Improvement or additional control measures needed.				
05-09	Adequate	Use or activity may continue or go ahead BUT risks may be further reduced by some improvement to safety arrangements.				
01-04	Acceptable	No further action, but ensure controls are maintained and reviewed.				